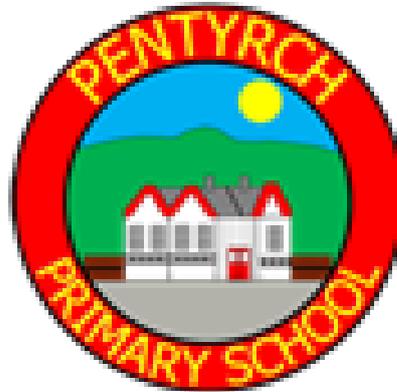


Pentyrch Primary School Ysgol Gynradd Pentyrch

“Learning and Growing Together”



“Dysgu a Thyfa Gyda’n Gilydd”

**Transition Policy
2016/2017**

KS2/3 Transition Policy (Radyr Comprehensive)

The aim of this transition plan is to ensure continuity and progression for all our pupils as they move from KS2 at Pentyrch Primary School onto Key Stage 3 at secondary school. The policy has been developed within the cluster of local primary schools and Radyr Comprehensive School where most of our KS2 English Section pupils progress. Its aim is to improve continuity in teaching and learning between the key stages and to underpin focused transitional activities as pupils familiarise themselves with the comprehensive school as the children move forward.

Most pupils attending Pentyrch Primary School move onto Radyr Comprehensive School along with pupils from the other six cluster primaries: Bryn Deri, Creigiau, Danescourt, Gwaelod y Garth, Radyr and Tongwynlais. The current admission numbers are around 210 pupils and pupils are given many opportunities to meet their new class mates and teachers before starting in September.

Those pupils moving onto other secondary schools are also supported in transition by established links with those schools: those pupils not moving onto the cluster secondary school are encouraged to attend all planned transitional activities arranged by their new schools. The Transition Co-ordinators of Pentyrch Primary School and those secondary schools will also meet in the summer term to discuss pupils whilst passing-on record cards etc, to ensure transition is smooth for all pupils.

Purpose

This policy is written to ensure that transition between KS2 and KS3 is as smooth and anxiety-free as possible for all Pentyrch Primary School's pupils; that they are all welcomed into safe, secure and caring secondary school environments for which they feel well-prepared academically and pastorally. The over-arching aim of the secondary school is to provide a caring and stimulating environment in which all who learn and work, regardless of their faith, culture or language, are valued by the school and are helped to achieve their full potential.

Commitment

The primary and secondary school will thus work in conjunction to:

- Promote continuity, consistency and progression in learning across the curriculum;
- Ensure that the skills, knowledge and understanding gained in primary school are built upon and further developed at Key Stage 3;
- Increase pupils' confidence and self-esteem;
- Encourage partnership between schools at transition within the cluster community;
- Enable teachers in both phases to learn from each other and improve continuity in teaching and learning between KS2 and KS3;
- Improve consistency in the assessment and tracking of pupils;
- Help to raise standards;
- Evaluate the impact upon standards.

Action Planning

Pentyrch Primary School, and the cluster as a whole, will accomplish this through the consultation and involvement of all stakeholders in its transition plan. Head teachers and transition co-ordinators meet regularly to review the plan and there are opportunities to listen to all stakeholders regarding the effectiveness of the process.

This plan will consist of two sections as detailed below.

Core Action Plans must include: managing and co-ordinating transition, joint curriculum planning, achieving continuity in teaching and learning methods, achieving consistency in assessment and tracking pupils' progress against prior attainment and evaluating the impact of policy and improvement initiatives on standards.

Optional areas for inclusion in this transition action plan are: pastoral links to meet pupils' personal and social needs, sharing information on achievement and attainment, attendance and behaviour, and communicating the learning needs of individual pupils.

Signature of headteacher: Date:

Signature of chair of governors: Date: