

# **Pentyrch Primary School Ysgol Gynradd Pentyrch**

**“Learning and Growing Together”**



**“Dysgu a Thyfa Gyda’n Gilydd”**

## **Learning and Teaching Policy Polisi Dysgu ac Addysgu**

**2016 - 2017**

Last Revision Date -January 2017

Next Review Date- January 2018

## Ysgol Gynradd Pentyrch Primary School

### LEARNING AND TEACHING POLICY

#### RATIONALE

At Pentyrch Primary we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be an enjoyable and rewarding experience and is at the heart of school life. Through our teaching we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We implement a curriculum which is broad and balanced and appropriately differentiated meeting the requirements of the Foundation Phase Framework, National Curriculum 2008, Literacy and Numeracy Framework 2013 and Religious Education.

We endeavour to make our learning and teaching FUN! "Learning is most effective when it is fun", Peter Kline - *The Everyday Genius*

#### AIMS

- To foster creativity, enthusiasm, enjoyment, motivation, independence and co-operation.
- To maximize pupils learning potential.
- To promote high quality effective teaching.
- To achieve high quality learning.
- To develop an effective learning environment.
- To recognise and celebrate achievement, attainment and effort.
- To stimulate a desire for lifelong learning.
- To be tolerant, sensitive and understanding showing respect for the rights, views and property of others.
- To work with other schools and the community both within the cluster and beyond in order to share good practice in order to improve this policy.

#### CURRICULUM CONTENT

We offer pupils a broad and balanced curriculum in order to promote effective learning opportunities. The curriculum is thematic based following the Cornerstones Curriculum and links between subject areas are harnessed and developed effectively. The formal requirements of the National Curriculum are

supported and enriched by the range of extra-curricular activities that the school organises.

The Literacy and Numeracy Framework ensures relevant skills are learned and applied across all areas of the curriculum. The skills of information and communication technology (ICT) and thinking are planned for and developed to enhance the quality of pupils learning experiences.

## LEARNING AND TEACHING

Through this policy we aim to ensure that children learn effectively. The characteristics of effective learning are demonstrated, evidenced and shown when pupils make good progress, respond well to challenging tasks and adjust well to working in different contexts. To be effective learners, children need to work in a sustained manner with commitment and enjoyment, be confident in raising questions and have perseverance when answers are not readily available. We aim to promote a high degree of individual pupil responsibility and involvement in curriculum planning. This forms a part of the Cornerstones Curriculum. Pupils are provided with challenging tasks, which are differentiated to cater for the abilities in the class. Physical and human resources are used very effectively in lessons in order to enrich pupils learning experiences. They are organised well and easily accessible to foster independent learning choices.

Teaching methods will ensure a variety of learning styles in order to reach every child. These include:

- investigation and problem solving;
- research and finding out;
- group work & pair work;
- independent work;
- whole-class work;
- asking and answering questions

ESDGC is an integral part of pupils' learning and allows children to make links with the environment, the world and the way children relate to each other.

Links with the feeder secondary school are exploited to ensure a smooth transition from Year 6 to Year 7. See Transition Policy.

## ASSESSMENT, RECORDING AND REPORTING

We believe that effective assessment provides information to improve teaching

and learning.

We give our children regular feedback on their learning so that they understand what it is that they need to do better. We use information collected from assessments to allow us to plan lessons based on detailed knowledge of each pupil. We strive to ensure that all tasks set are appropriate to each child's level of ability. Our lesson plans make clear the learning objectives for each lesson. We make a note of those individual children who do not achieve at the expected level for the lesson and use this information when planning for the next lesson. We also keep this information as a record of progress made by the class. We give parents regular feedback on their child's progress so that teachers, children and parents are all working together to raise standards for all our children.

*This policy will be reviewed annually by the staff and the governing body curriculum committee.*

Signature of headteacher: ..... Date: .....

Signature of chairman of governors: ..... Date: .....