



Pentyrch Primary Accessibility Plan

2016- 2017

Area 1. Increasing the extent to which all pupils can participate in the school curriculum.

	Targets	Strategies	Outcome	Time Frame	Goal Achieved
Short Term	Continue to improve the quality of IEP and IBP's. Making these documents more understandable by the children and parents	SENCo to liaise with staff	Improved IEP's/IBP's	Autumn 2016 onwards	Continued raised standard of IEP and IBP's
Short Term	Continue to encourage participation in extra-curricular activities	Staff to raise awareness of what is available and encourage Participation, pupil	Pupils involved in extra-curricular activities	Spring 2017 onwards	Pupils participation in a range of clubs

	Particular children Targeted	questionnaire considered.			
Medium Term	Improve provision for children with ADHD, autism and BESD	Develop staff knowledge and skills in managing children with ADHD, autism etc Receive training from outside agencies including LA.	Staff have increased knowledge and skills in working with children with ADHD, autism etc.	Spring 2017 onwards	Children with ADHD, autism etc have increased access to full school curriculum



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Area 2. Improve the physical environment of the school for all pupils.

	Targets	Strategies	Outcome	Time Frame	Goal Achieved
Short Term	To continually review position of furniture and storage around the building	Assess best use position of furniture	Easier access throughout the school	Summer 2017 onwards	Physical accessibility of the school increased
Short Term	To paint/re-paint outside steps, trip hazards	Paint edge of steps white / yellow	Steps more clearly visible	Summer 2017 onwards	Safer steps/walkways
Short Term	To create a disabled parking bay	Paint sign etc	Parking bay clearly visible	Summer 2017 onwards	Parking bay clearly visible

<p>Short / Medium Term</p>	<p>Improve the environment for pupils with visual impairment as required</p>	<p>Incorporate appropriate colours when refurbishing and install blinds. Take into account the needs of the visually impaired (if any such pupils at school) when redecorating.</p>	<p>Contrasting colour schemes in rooms and blinds with thought given when redecorating across the site</p>	<p>Summer 2017 onwards</p>	<p>Appropriate colour schemes / blinds fitted</p>
<p>Medium/Long Term</p>	<p>To maintain existing access routes and improve them when possible</p>	<p>To maintain surfaces in good condition and take opportunities to improve them when possible</p>	<p>Surfaces maintained or improved</p>	<p>Summer 2017 onwards</p>	<p>Physical accessibility of the school maintained or increased</p>
<p>Medium/Long Term</p>	<p>To make the main entrance accessible for children with mobility issues from the disabled parking bay</p>	<p>To purchase a portable ramp to use at the side entrance</p>	<p>Portable ramp access to the main building via the side entrance</p>	<p>Autumn 2017</p>	<p>Main building accessible</p>



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Area 3. Improving the delivery of information to pupils.

	Targets	Strategies	Outcome	Time Frame	Goal Achieved
Short / Medium Term	Provide information to children in alternative colours (if need assessed) eg. black or yellow	SENCo to encourage / make staff aware of higher visibility of black or yellow for whiteboards	Staff made aware of use of colour to increase visibility	Summer 2017 onwards	Staff incorporating the use of contrasting colours into their teaching
Short / Medium Term	Improve availability of written materials in alternative forms	School becomes aware of local and County services for converting written information into alternative formats as	SENCo to research available services	Summer 2017 onwards	School able to deliver information to all pupils and parents with disabilities

		required			
Short / Medium Term	Ensure learning and teaching is of the highest quality	Identify children's learning styles and incorporate this into planning and teaching	Better provision for all learning styles	Summer 2017 onwards	School better able to deliver information